

ABSTRAK

CIRI-CIRI KEPERIBADIAN GURU PEMBIMBING MENURUT PERSEPSI SISWA KELAS II SMP PANGUDI LUHUR I YOGYAKARTA TAHUN AJARAN 2006/2007

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Penelitian ini bertujuan untuk mengetahui gambaran tentang ciri-ciri kepribadian guru pembimbing menurut persepsi siswa kelas II SMP Pangudi Luhur I Yogyakarta tahun ajaran 2006/2007.

Jenis penelitian ini adalah penelitian deskriptif yang menggambarkan apa adanya pada saat penelitian ini dilaksanakan. Populasi penelitian ini adalah siswa kelas II SMP Pangudi Luhur I Yogyakarta tahun ajaran 2006/2007, sedangkan sampel penelitian sebanyak 121 siswa yang terdiri dari kelas II A: 40 siswa, kelas II B: 42 siswa dan kelas II C: 39 siswa. Sampling menggunakan teknik *Cluster Random Sampling*.

Instrumen penelitian ini terdiri dari: 1). aspek pribadi dengan indikator: a) sifat keutamaan kepribadian, b) kepercayaan, c) penampilan diri 2). aspek sosial dengan indikator: a) komunikasi antar-pribadi, b) hubungan dengan orang lain, c) tingkah laku, d) pengontrolan diri, 3). aspek profesional dengan indikator: a) tanggung jawab pekerjaan, b) berwawasan luas, c) kemampuan berempati, d) kedewasaan, e) inteligensi. Jumlah keseluruhan item untuk penelitian berjumlah 57 item yang terdiri dari 51 item positif dan 6 item negatif.

Teknik analisis datanya adalah menghitung frekuensi, persentase, dan penetapan susunan peringkat mengacu pada rumus Penilaian Acuan Patokan (PAP) Tipe I. Penggolongan tingkat frekuensi ada 5 yaitu: sangat tinggi, tinggi, cukup, rendah, dan sangat rendah.

Persentase setiap kategori jawaban dari masing-masing indikator ciri-ciri kepribadian guru pembimbing menurut persepsi siswa kelas II SMP Pangudi Luhur I Yogyakarta tahun ajaran 2006/2007 memperoleh hasil sebagai berikut: 1) aspek pribadi dengan indikator: a) sifat keutamaan kepribadian (55,23%); b) kepercayaan (54,17%); c) penampilan diri (48,76%), 2) aspek sosial dengan indikator: a) komunikasi antar-pribadi (53,17%); b) hubungan dengan orang lain (67,49%); c) tingkah laku (51,65%); d) pengontrolan diri (59,06%), 3) aspek profesional dengan indikator: a) tanggung jawab pekerjaan (54,75%); b) berwawasan luas (52,48%); c) kemampuan berempati (45,45%); d) kedewasaan (49,65%); e) inteligensi (58,44%).

Jadi, ciri-ciri kepribadian guru pembimbing menurut persepsi siswa kelas II SMP Pangudi Luhur I Yogyakarta tahun ajaran 2006/2007, jika diurutkan dari yang tertinggi sampai yang terendah dari urutan hasil persentase pencapaian setiap aspeknya adalah sebagai berikut: 1). aspek pribadi 88% dengan kategori tinggi, 2). aspek profesional 85% dengan kategori tinggi, 3). aspek sosial 69% dengan kategori cukup.

Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa ciri-ciri kepribadian guru pembimbing menurut persepsi siswa kelas II SMP Pangudi Luhur I Yogyakarta tahun ajaran 2006/2007 cenderung cukup (65%-79%).

ABSTRACT

THE CHARACTERISTIC OF COUNSELOR'S PERSONALITY ACCORDING TO THE PERCEPTION OF THE SECOND STUDENTS AT PANGUDI LUHUR I JUNIOR HIGH SCHOOL ACADEMIC YEAR OF 2006/2007

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The aim of this study was to obtain a description of counselor's personality characteristic according to the perception of the second grade students in Pangudi Luhur I Junior High School Yogyakarta, academic year of 2006/2007.

This was a descriptive study that depicted the real situation when the study was conducted. The population of the study was the second grade students in Pangudi Luhur I Junior High School Yogyakarta, academic year of 2006/2007. The sample of the study was 121 students that included 40 students of class II A, 42 students of class II B, and 39 students of class III C. The sampling technique used in the study was Cluster Random Sampling.

The instrument of the study consisted of: 1). Personality aspect, as its indicators: a) personality traits; b) trust; c) self-appearance, 2). Social aspect, as its indicators: a) interpersonal communication; b) relations with others; c) behavior; d) self-control, and 3). Professional aspect, as its indicators: a) job responsibility; b) broad-minded; c) empathetic capacity; d) maturity; e) intelligence. There were about 57 items of the study that consisted of 51 positive items and 6 negative items.

The data analysis technique was focused to count the frequency, percentage, and also to decide the level of placement based on PAP (Criterion-Referenced Evaluation) Type I formula. The frequency was divided into five levels, namely; very high, high, enough, low, and very low.

The percentage of every answer category in each indicator of counselor's personality characteristics according to the perception of second grade students of Pangudi Luhur Yogyakarta, academic year of 2006/2007, were as follow; 1) personality aspect, as its indicators: a) personality traits (55,23%); b) trust (54,17%); c) self-appearance (48,76%), 2) social aspect, as its indicator; a) interpersonal communication (53,17%); b) relations with others (67,49%); c) behavior (51,65%); d) self-control (59,09%), 3) professional aspect, as its indicators; a) job responsibility (54,75%); b) broad-minded (52,48%); c) empathetic capacity (45,45%); d) maturity (49,65%); e) intelligence 58,44%).

Therefore, counselor's personality characteristics according to the perception of second grade students of Pangudi Luhur I Yogyakarta academic year of 2006/2007, arranged by rank from the highest to the lowest percentage achievement in each aspect were as follow; 1) personality aspect 88%, high category, 2) professional aspect 85 %, high category, 3) social aspect 69%, enough category.

Based on the study, it could be concluded that the counselor's personality characteristics according to second grade students of PL II junior high school Yogyakarta, academic year 2006/2007, was inclined to be enough (65%-79).